



**Mrs. Harrington 6th Grade ELA
Course Syllabus 2025-2026**

Course Description and Objectives

6th grade ELA addresses students' increasing maturity and the growing sophistication of their abilities, culminating in their development by the end of Eighth Grade. Students will be able to comprehend more challenging books and articles, basing all their analyses, inferences, and claims on explicit and relevant evidence from the texts. Students will expand on their ability to identify central ideas by identifying how those themes are shaped and conveyed by details. Their analysis of basic literary elements will extend to identifying connections and complexities within narratives and how individual elements weave together to advance plot and reveal character. The evaluation of the impact of language on tone and meaning will begin to include more sophisticated concepts such as analogy and allusion, subtleties in point of view such as dramatic irony, and a more sophisticated appreciation for connotative diction. These skills will be incorporated into the students' own narrative and expository writing. Students will become increasingly adept at understanding an author's biases, the use of complex rhetorical devices including logical fallacies, and tailoring their own prose for maximum influence. While continuing with a variety of literary non-fiction, students in grades six through eight will begin to tackle more technical informational texts as well. Literary selections will include foundational materials from mythology, cultural histories, and religious traditions.

Textbook

HMH Into Literature National G6

Novels

The Giver by Louis Lowry

Holes by Louis Sachar

Unit/Concept Names of new Georgia Standards of Excellence (GSE)

Unit 1- Poetic Techniques

Unit 2- Argumentative Techniques

Unit 3- Expository Techniques

Unit 4- Narrative Techniques

Unit 5- Research and Analysis

Unit 6- Review Unit

Grading Policy

Minor Grades = 60% (Quizzes, labs, classwork)

Major Grades = 40% (Unit tests, essays, research papers, project-based assignments, and assessments)

Academic Grading Scale

A (90-100) B (80-89) C (75-79) D (70-74) F (below 70)

Academic Dishonesty

The Student Code of Conduct, Rule 1(A)(t), states that no student shall cheat, alter records, plagiarize, receive unauthorized assistance or assist another in any type of academic dishonesty. The determination that a student has engaged in academic dishonesty will be based on the judgment of the classroom teacher and a supervising administrator, taking into consideration any written materials, observation, or information from witnesses. Students found to have engaged in academic dishonesty will be subject to disciplinary actions as outlined in the Student Code of Conduct. Additionally, the task may be entered as "incomplete" and the student required to redo the assignment or retake the assessment.



My contact information:

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Remind: Download Remind app

Pine Hill Middle School Phone Number: 706-592-3730

Please sign and return this portion of the syllabus to affirm that you have reviewed this document:

Student's Signature _____ Date _____

Parent/Guardian's Signature _____ Date _____

Parent Phone Number: _____ Email: _____